



PRESCHOOL ACTIVITY GUIDE

TODAY'S STORY: Mary Pours Perfume
(Matthew 26:6-13)

TEACHING TRUTH: Jesus is worth loving more than anything else.

ACTIVITY 1: Bible Time

1. Read to the children from The Beginner's Bible, "A Gift for Jesus." Pray a short, simple prayer thanking **God for the wonderful things He does.**
2. Use the questions below to review the story with the children.
 - a. Who was Jesus visiting?
 - b. What did Mary pour on Jesus' feet?
 - c. Why did Mary pour perfume on Jesus' feet?
 - d. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus wants us to love Him more than anything.**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Story - Bottle of Perfume

1. The children will make their own "bottle of perfume."
2. Give each child a half sheet of paper with a perfume bottle outline on it and John 12:3 on the bottom.
3. Let them color the bottle.
4. Then spray perfume on a cotton ball and dab onto the picture.
5. Go over what the bible verse says on the bottom of the page.

Materials:

Paper with perfume
bottle outline
Perfume
Cotton ball
Crayons

ACTIVITY 3: Story - Mary Had a Little Jar

1. Sing to the tune of Mary Had a Little Lamb.

**Mary had a little jar, little jar, little jar.
Mary had a little jar, it cost her very much.
She poured it all upon His feet, upon His feet, upon His feet.
She poured it all upon His feet and wiped it with her hair.**



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TODAY'S STORY: Jesus Enters Jerusalem
(Matthew 21:1-11)

TEACHING TRUTH: Jesus is God's plan to rescue the world from sin.
Jesus is the Savior whom God promised.

ACTIVITY 1: Bible Time

1. Read to the children from The Beginner's Bible, "The True King." Pray a short, simple prayer thanking God that **Jesus is God's plan to rescue the world from sin and that Jesus is the Savior whom God promised.**
2. Use the questions below to review the story with the children.
 - a. Where did Jesus and His disciples travel to for the Passover Feast?
 - b. What animal did Jesus ride through Jerusalem?
 - c. What did the crowd wave at Jesus as He passed by?
 - d. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus is God's plan to rescue the world from sin.**
 - b. **Jesus is the Savior whom God promised.**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Story – Palm Branch Parade

1. Have the children make palm branches out of construction paper.
2. Tell the children that these are similar to the ones that the people waved at Jesus as He entered Jerusalem. Tell them that the people shouted "Hosanna in the Highest!" as Jesus passed by.
3. Have the children wave their branch slowly, quietly, fast, up, and down. Then take a walk around the house waving the branches along the way, shouting, "Hosanna in the Highest!"
4. Remind them that Jesus was the Savior whom God promised!

Materials:
Palm branches
made from
construction paper

ACTIVITY 3: Teaching Truth – Jesus is God's plan to rescue the world from sin.

1. Have everyone spread out throughout the room. Have one person tell the person next to them that **"God has a plan to rescue the world from sin and that plan is Jesus."**
2. Then have another person say, **"Jesus is God's rescue plan."**
3. Repeat these phrases in different ways such as loudly, softly, while marching or waving.



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TODAY'S STORY: The Last Supper
(Matthew 26:20-30)

TEACHING TRUTH: Jesus wants us to remember
He gave His life for us.
Jesus is our Passover Lamb.

ACTIVITY 1: Bible Time

1. Read to the children from Jesus Storybook Bible, "The Servant King." Pray a short, simple prayer thanking God that **God that He sent His son Jesus to be our Passover Lamb and give His life for us.**
2. Use the questions below to review the story with the children.
 - a. Does Jesus care more about our bodies or our hearts?
 - b. What does the bread that Jesus broke for His disciples represent?
 - c. What does the wine that Jesus poured for the disciples represent?
 - d. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus is God's plan to rescue the world from sin.**
 - b. **Jesus is the Savior whom God promised.**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Teaching Truth – Jesus rose from the dead. Jesus is alive!

Sing the song to the tune Mary Had a Little Lamb while doing the simple hand motions.

Jesus is God's special Son, (point up)
Special Son, special Son, (point up)
Jesus is God's special Son, (point up)
He ate a special meal. (pretend to eat using a fork)

He served His friends bread and juice, (palms up in front)
Bread and juice, bread and juice, (palms up in front)
He served His friends bread and juice, (palms up in front)
And shared some special news. (place hands around mouth as a megaphone)

ACTIVITY 3: Teaching Truth – Jesus wants us to remember the He gave His life for us

1. Get a cup and loaf of bread, walk through what is done, and said during communion (*We are not serving communion, just showing and telling them about it.*)
2. First hold up the cup and say Jesus said, **"This is my blood given for you, as often as you drink, drink in remembrance of me."** Explain that Jesus' blood can cover all our mistakes when we believe in Him.
3. Next hold up the loaf of bread, break it and say Jesus said, **"This is my body, broken for you."** (*Do not allow them to eat it*)
4. Tell them that people who believe in Jesus often act out this meal to remind themselves that Jesus gave His life so that we might live. Remember Jesus wants us to remember that He gave His life for us.



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TODAY'S STORY: Jesus Dies on the Cross
(Matthew 21:1-11)

TEACHING TRUTH: Jesus loves us so much that He died for us.
Jesus took the punishment for our sins.

ACTIVITY 1: Bible Time

1. Read to the children from The Beginner's Bible, "Jesus is Arrested and Crucified." Pray a short, simple prayer thanking God that **God that Jesus loves us so much that He died for us.**
2. Use the questions below to review the story with the children.
 - a. Who helped the leaders capture Jesus?
 - b. Did the leaders believe Jesus is the Son of God?
 - c. What did Jesus have to carry on His back?
 - d. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus loves us so much that He died for us.**
 - b. **Jesus took the punishment for our sins.**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Teaching Truth - Jesus loves us so much that He died for us

1. Make the outline of a cross with blue tape on a piece of paper.
2. Have them color all over the poster and fill up as much of the poster with color as you can.
3. Then pull up the tape and reveal the cross.
4. Write the teaching truth at the bottom of the page: **Jesus love us so much that He died for us.**
5. Talk with them about how **Jesus loves us so much that He died for us.**

Materials:
Paper
Blue tape
Colors

ACTIVITY 3: Teaching Truth - Pinch Pot Tomb

1. The children will make a "pinch pot tomb."
2. Give the children playdough.
3. Have them press their thumb into the center of the ball.
4. Push the dough into a cup shape using your thumb and finger.
5. Pinch a door into one side of the cup shape.
6. Use this pinched off piece to make a stone for the entrance of the tomb.
7. The children will then have a tomb to remind them of Jesus dying on the cross and where He was before He rose again!

Materials:
Playdough



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TODAY'S STORY: Jesus is Alive

(Matthew 28:1-10)

TEACHING TRUTH: Jesus rose from the dead.

Jesus is alive!

ACTIVITY 1: Bible Time

1. Read to the children from The Beginner's Bible, "Jesus is Risen." Pray a short, simple prayer thanking God that **Jesus rose from the dead.**
2. Use the questions below to review the story with the children.
 - a. What was in front of Jesus' tomb?
 - b. Who moved the stone away from Jesus' tomb?
 - c. What did the angel tell Mary to do?
 - d. Jesus is alive! What did the women do when they saw Jesus?
 - e. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus rose from the dead. Jesus is alive!**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Teaching Truth - Jesus rose from the dead. Jesus is alive!

1. Explain to the children that Easter brings new life, an everlasting life.
2. The children will make a butterfly as an example of new life.
3. Give each child a snack sized zipper bag.
4. They will fill the bag with assorted colored pompoms.
5. Once the bag is about $\frac{1}{4}$ full, lock the bag.
6. Take a clothespin and pinch it around the center of the bag.
7. Use a pipe cleaner to make antennas for the butterfly.
8. Just like the butterfly reminds us of new life, we can celebrate that Jesus is Alive!

Materials:

Snack sized zipper bag
Clothespins
Colored pompoms

ACTIVITY 3: Teaching Truth - Jesus rose from the dead. Jesus is alive!

1. Hide empty eggs around the living room.
2. Let the children have an Easter egg hunt with empty eggs.
3. When the egg hunt is over, let them open their empty eggs.
4. Then let them exchange their eggs for stickers.
5. Talk about how the children felt when they opened the Easter eggs to find them empty. Maybe they felt like the women who found Jesus' tomb empty. The Easter eggs are empty just like Jesus' tomb was empty because Jesus rose from the dead. Jesus is alive!

Materials:

Stickers



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TODAY'S STORY: Jesus Goes Home

(Matthew 28: 8-10)

TEACHING TRUTH: Jesus gave His life so we can live with Him in heaven.

Jesus told us to tell others about Him.

ACTIVITY 1: Bible Time

1. Read to the children from The Beginner's Bible, "Jesus Returns." Pray a short, simple prayer thanking God that **Jesus gave His life so we can live with Him in heaven.**
2. Use the questions below to review the story with the children.
 - a. How did the disciples feel when they saw Jesus?
 - b. What did Jesus tell the disciples to do?
 - c. Where did Jesus go?
 - d. What were the people waiting on?
 - e. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
3. Repeat today's Teaching Truths together:
 - a. **Jesus gave His life so we can live with Him in heaven.**
 - b. **Jesus told us to tell others about Him.**
4. Encourage them to share these truths with friends and family.

ACTIVITY 2: Teaching Truth – Jesus gave His life so we can live with Him in heaven

1. Have all the children sit in a straight line.
2. Choose one child to be the guesser and one child to be the hider.
3. The guesser will close his eyes, and the hider will choose another child to hide the cross in his hands. (Remind the children the cross represents Jesus and what He did for us.)
4. The guesser opens his eyes and tries to guess who has Jesus by asking a child **"Are you with Jesus?"**
5. Continue playing the game by choosing another guesser and finder.
6. Talk about how Jesus gave **His life so we can live with Him in heaven.**

Materials:
Small cross

ACTIVITY 3: Story – Jesus Ascends

1. Have all the children sit in a circle on the floor and close their eyes. Choose one child to be Jesus.
2. While all the children's eyes are closed, the chosen child goes and sits under a table covered with a bed sheet.
3. All the children open their eyes and try to guess who is missing.
4. When they guess the right child, flip up the sheet to reveal who is missing.
5. Talk about Jesus appearing to the disciples for 40 days after Easter Sunday before He went to heaven to be with God.

Materials:
Bed Sheet